Unit Title	Key Concept	Related Concepts	Global Context	Statement of Inquiry	Subject Objectives & Strands	Overview of Summative Assessment Task	Approaches to Learning Skill Clusters	Content: Art	Content: Music	Service Learning Opportunity
Mood and Emotion in artwork	Communication	Presentation	Personal and cultural expression	Art is used to express mood and emotion	C.iii; Diii	Artwork illustrating a mood or emotion of student's choice; painting avaliable	Music:Communication; Self- management (organization and reflection)	Recognizing mood/emotion in art/music; studio centers review	Correctly identify composers intentions based on chord structure and elements pertaining to sound and tempo	
Subconscious/Chance in artwork	Creativity	Interpretation, genre	Orientation in time and space	Artists can be influenced by and get ideas from their subconscious and from using chance in the art-making process	B ii. demonstrate the application of skills and techniques to create, perform and/or present art; Ci, Cii		Visual Art:Thinking (creative thinking); self- management/reflection	Art history of Surrealism and Dadaism	Using simple physical actions to convey understanding to assigned musical themes	
Mid-20th Century Art/Music	Change	Innovation, genre	Personal and cultural expression	Changes in current events affect artistic norms and practices	A i. demonstrate knowledge and understanding of the art form studied; Aii; Di	changes music/art worlds went thru in	V Art: Media Literacy Music: Thinking (Information Literacy, Critical Thinking	Critical eye on consumerism; appropriation	Recreate a Mid- 20th Century work. Use current events of the Mid-20th century to make the song relatbale to the audience of the time.	
Graffitti and Street Art/Controversial Music	Communication, Presentation	Visual culture; audience; presentation	identities and relationships	Public forms of artistic expression must take audience and style into account.	Bii, D ii, A iii. use acquired knowledge to purposefully inform artistic decisions in the process of creating artwork.	Artwork made for a public space conveying a message of student's choice	Music:Media Literacy and Collaboration	and making a piece of public art; printmaking; NYC	Identify a song a controversial song from anytime period. Explain the controversy and the backlash from listeners	Tour of local murals (Humboldt Park); local artists who do street art in area