

LSC Meeting Minutes: 3-1918

1. Call to Order 7:09 p.m.
2. Welcome and Review of LSC Essential Agreements
3. Roll Call:
 - a. Present: Tolzmann, Racasi, Suckow, Harte, Rosado, Wojciaczyk, Warshaw, Valencia, Juarez
 - b. Absent: Lugo, Nuñez, Feinberg
4. **Motion to approve Agenda as Presented: Motion: Tolzmann, Second: Warshaw; Approval: Unanimous**
5. **Motion to approve Feb. 12 Minutes as Amended: Motion: Tolzmann; Second: Suckow; Approval: Unanimous**
6. Guests: Mike Tresnowski, Irma Lizcano, Maria Ocampo, Itzel Moreno, Evelia Trujillo (all LSC Candidates), Dan Green - K parent, Jamie Ayers - FoP President & parent, Carmen Delgado, Angela Chagoya - 1st grade teacher, Kathia Adame - 4th grade teacher
7. LSC will distribute a survey to parents, students and staff regarding the dress code policy during the month of April
8. Principal's Report: Available in full as Attachment 1:
 - a. Continuous Improvement and School Leadership
 - i. Upcoming GLT Topics include: Differentiation, Scope and Sequence for Math, AAI, Data-Driven Instructional Cycles, PYP POI check-in and MYP Grading and Reporting updates
 - b. Powerful Professional Learning
 - i. MTSS diagnostic team meeting 2x monthly to support Tier 2 and Tier 3 student interventions establishing priorities and next steps
 - ii. CIWP Planning beginning
 - c. College & Career Readiness and Learning Climate
 - i. SEL implementation
 1. MYP Circle Time - 30 min each 6 day cycle
 2. PYP Second Step
 - a. 4 targeted classrooms will be taught by Ms. Echevarria and Ms. Rodriguez (2nd, 4th 6th and 7th)
 - ii. Students and Staff are working on Goal Setting and IB Learner Attribute self-assessments

- iii. 5 Essentials Survey - Teacher and Student window from Feb. 20-April 6
- iv. Student Voice Principal Advisory Meeting for 7th-8th graders - Meeting weekly to discuss bullying, fitting in, gossip, and friendship issues
- d. Engaged Families and Community
 - i. More parents are CPS-approved Volunteers
- e. School Management and Daily Operations
 - i. Budget Transfers
 - 1. Fund 115 - **Motion to Approve budget transfer from Fund 115 Regular Pointer Position to Substitute Salary Benefits to cover negative amount -\$5,549.33 as presented: Motion: Tolzmann, Second: Valencia; Approval: Unanimous**
 - 2. Fund 115- **Motion to Approve budget transfer from Fund 115 Misc Contingent Funds to Substitute Salary Benefits to support budget for remainder of school year in the amount of \$3,000.00 as presented: Motion: Tolzmann, Second: Juarez; Approval: Unanimous**
 - ii. Day-to-Day sub position being reassigned as a TAT to better allocate funding when possible
 - 1. Current K teaching position will be filled as TAT for remainder of the year
 - 2. Current Tech position will remain Day-to-Day sub
 - iii. Engineer is efficiently taking care of many necessary jobs.
- f. Self-Disciplined Thinking and Action
 - i. Culturally Responsive Parent Steering Committee meeting twice in April.
- 9. Annual Principal Presentation - Based on the 5 Competencies of Principal Evaluation Form
 - a. **Competency A** - Champions Teacher and Staff Excellence through focused vision of high expectations for all students
 - i. CIWP Priorities, calendar targets, and planning process for 2018-2020
 - 1. Launch 2018-2020 Planning Team with stakeholders from across Pulaski community and using data-driven practices
 - a. Action Steps
 - i. Reflect on CIWP progress from last two years
 - ii. Build rubrics for scoring and determining needs

- iii. Data Driven Instruction, ILT Leadership, GLT Meetings, Teacher Leaders, Budget aligned to focus instruction, and Focus Groups to construct new CIWP
- b. Procedural Steps
 - i. CIWP teams will assess data and the School Excellence Framework
 - ii. Align all agendas to priorities and monitor progress
- c. CIWP Strategies and Priorities
 - i. Align units of instruction by grade level bands to CCSS, IB framework, WIDA, and CPS content framework
 - ii. Expand upon inquiry based learning that leads to action
 - 1. Curriculum & Professional Learning
 - a. Best Practice Social/Emotional Learning
 - b. Continue to build capacity for differentiation
 - c. Continue to focus on personalized learning
 - d. Recognize successes and continue to develop MTSS, **DL Team (develop plan to monitor IEPs), Summit Leaders - AAI**, scope and sequence for writing, reading and math, and PD for **NGSS scope and sequence**
 - iii. Strategically use a range of assessments to monitor improvement
 - 1. Balance Assessment and Grading
 - a. Teachers use multiple data points to drive instruction and write SMART goals
 - b. ILT analysis of data for priority groups and MTSS Handbook support
 - c. MYP IB grading and reporting shared**
 - d. Summative assessment tasks
 - e. CPS Reporting and Grading team
 - iv. Solicit support from across the school community to build trusting relationships that reflect and honor each other.
 - 1. **Culture and Climate Handbook** and MTSS handbook for behavior support
 - 2. **Student Voice Committee** and Student of the Month
 - 3. Increased bilingual school-wide communications
 - 4. **New CPS SEL training for staff with CHAMP (classroom management), CARE (physical aggression training)**

- 5. PBIS celebrations and student driven activities
- d. Continuous Improvement and Data Driven Practices
 - i. Continue to utilize all school data to identify student progress and adjust instruction to meet student needs.
 - ii. PD focused on literacy and math strategies
 - iii. 5 week Reading and Math assessments
 - iv. Professional Development and Data Meeting Protocol
 - v. School analyzing data to determine success or failure of grouping students for instruction
 - 1. Tracking leading to SEL problems, with increasing needs for SEL support
- e. NWEA SY-2018 School wide Attainment Goals
 - i. Reading Attainment Goal - 93%
 - ii. Math Attainment Goal - 88%
- f. NWEA SY-2018 School wide Growth Goals
 - i. Reading Growth Goal - 85%
 - ii. Math Growth Goal - 90%
- g. Budget remaining for SY-2017-18
 - i. Fund 115 (SBB) - \$144,971
 - ii. Fund 225 (SGSA) - \$31,796
 - iii. Fund 332 (Title 1, PAC, BAC) - \$28,621
 - iv. Internal Accts - \$71,584
- h. Behavior, Misconduct, PBIS and Student Code of Conduct
 - i. Incidence of recorded misconduct down for SY 17-18
 - ii. Consequences and Restorative Justice align with Student Code of Conduct
 - 1. Teacher Managed Behaviors and Administrator/Student Engagement Managed Behaviors
 - a. Tracking trends leading to need to document consistent problems
 - b. Targeted lessons for 4 classrooms with the Counselor and Social Worker
 - c. DePaul providing counseling on site

- b. **Competency B** - Powerful Professional Learning Systems - High Expectations for All Students
 - i. Curriculum and academic instruction driven by Grade Level Teams (GLT)
 1. Mission & Vision, IB, CCSS, MTSS, DL, Data Analysis, ELL, Curriculum Planning, REACH, CIWP
 2. MTSS for SEL & Behavior, Academic, and Attendance issues
 3. Pulaski Classroom SMART Goal setting
 4. MTSS Handbook for Tier 1, 2, and 3 Support Strategies
 5. ELL program “in compliance”
 6. Regional Gifted Bilingual program has 256 students
- c. **Competency C** - Builds a Culture Focused on College and Career Readiness
 - i. IB, PBIS, SEL/Discipline, SEL & Academic Goals, Career Day, HS Fair, Parent HS Night, Student and Teacher Quarterly SMART Goals
 1. HS visits to Clemente and Ogden IB High Schools
 2. Social Emotional Learning
 - a. Second Step (K-5th) one time per week
 - b. Circle Time (6-8th) one time per 6 day cycle - Student driven
 - c. Saber Council (3-8) - Student driven community building
 - d. Teacher Book Club - “Conscious Discipline”
 - e. DePaul partnership
 - f. Student Voice Principal Advisory group
 - g. Continue to expand student leadership and service projects
 3. Academic Goals
 - a. Out of School Time after school program serves over 300 students in over 30 different clubs
 - b. Discipline and Student Engagement to address SEL needs
 - c. Student Attendance over 96% and “On Track” data shows 3rd-8th graders at Week 40 that 65% are on track
- d. **Competency D** - Empowers and Motivates Families and the Community to Become Engaged
 - i. Home/School Connection - Parent Groups (PAC & BAC, LSC, FoP), Remind notifications, weekly e-newsletter, IB newsletter, parent workshops, parent portal, Parent Volunteers, School Tours, Meet the Teacher Night, Principal Coffee sessions, Parent Steering Committee and Family Night Events, Concerts and Performances

- ii. IB PYP Program working towards SY 2018-19 authorization check-in. MYP will be SY 2019-2020
 - 1. PYP - IB Student Portfolios, Program of Inquiry unit revisions, Personalized Learning, Student-led Conferences, Inquiry events, Invention Convention and 5th Grade Exhibition
 - 2. MYP - IB Grading vs CPS Grading culminating in 1st MYP Report Card, New Design Studio, New Master Schedule to allow more time for World Language and separate Reading and Writing instruction
 - 3. Both PYP and MYP - Conducting Learner Profile Self-Assessments and revising unit plans

e. **Competency E** - Relentlessly Pursues Self-Disciplined Thinking and Action

- i. Open Door Policy for open interaction with parents and school community (10-15 hours per week)
- ii. Weekly updates with staff and responds to staff needs promptly
- iii. Diversity awareness and cultural celebration and recognition highlighted within units of instruction, as well as out of the classroom, to build community
 - 1. Cultural celebrations - Dia Day Los Muertos and Dia del Nino
 - 2. Community Unity Events - School Play, Concerts, Family Nights
 - 3. Service events - IB Inquiry events and exhibitions, Saber Council, Career Day, Community Outreach Club
- iv. Prioritizing Communication through written updates to staff and parents, Principal Coffees, and providing resources on the Pulaski website
- v. Friends of Pulaski Collaboration improvements through community building, fundraising and 1-1 MYP Chromebooks
- vi. Congrats and Celebrations in the school community shared regularly

10. April 4 - Deadline to return Principal Evaluation Forms to LSC Chairperson

11. April 9 next meeting - Principal Evaluation (Closed Session)

12. Adjourn 9:20pm